

الكفايات والأهداف المطلوبة لإمتحان الدخول من الصف الثالث إلى الصف الرابع الأساسي للعام الدراسي ٢٠٢٤/٢٠٢٥

المادّة: لغة عربيّة

في القراءة : قراءة نص قصير قراءة سليمة معبّرة

في استيعاب المقروء: - فهم النصّ فهماً مجملًا ومفصلاً .

-الإجابة عن أسئلة في الفهم المباشر(متى ؟ أين ؟ مع من؟ من ؟ ماذا فعل؟ بم شعّر؟ هل ؟ استخرج الدليل؟ ...)

-إعادة صياغة السّؤال ضمن الإجابة.

-الإجابة عن سؤال أبعد من النصّ.

-التعرّف إلى أضداد ومرادف بعض الكلمات.

في التعبير الكتابي: التعبير عن الصور بفقرة سردية تتضمن الزّمان، المكان والشّخصيات والأعمال ثمّ التعبير عن الشّعور..

Entrance Exam Competencies

Grade 3 to Grade 4

Reading Comprehension:

- Read a passage fluently and accurately.
- Comprehend the passage. - Identify the title, settings (time & place), characters, and the flow and sequence of events.
- Answer the questions in complete sentences. Begin the sentences with a capital letter and end them with the correct punctuation.

Writing:

- Write a descriptive paragraph of 5 to 6 sentences. The students will be provided with a picture and a word bank.

Third Grade Math Learning Competencies Gr.3 To Gr.4

Third-grade math expects students to know their addition, subtraction and multiplication and use them in equations and two-step word problems. In addition, third graders need to know how to: Read and write large numbers through the hundred thousands, knowing the place value for each digit.

- Numbers from 0 to 999,999
- Word form / Standard form /Expanded Form
- Count, read, and write whole numbers to 999,999
- Value and place value
- Before – After – Between
- Increasing and Decreasing order
- Comparing big numbers
- Adding thousands
- Skip Counting by 2 , 3, 4, 5 and 10
- Rounding to the nearest tens, hundreds and thousands
- Multiplication
- Multiplication tables : from 0 to 10
- Multiply a 2 –digit numbers (vertical form)
- Multiply by 100 and 1,000
- Addition and Subtraction : from 0 to hundred thousand (6 digit numbers)
- Problem solving (two-steps) Addition - Subtraction – Multiplication -Extra information.
- Conversion (Km, cm, m, mm). Students should be able to convert in a table).
- Measuring length: Students should be able to measure and a segment and should be able to mark its midpoint. (Even or odd).
- Perpendicular line: Students should be able to draw a perpendicular line to a line passing through a specific point.