Secondary Philosophy Teacher for School

Job Description

Category: Teaching & Learning - Teacher

Department: Teaching & Learning Department

General Qualifications:

- Bachelor's degree in Philosophy, Ethics, Humanities, Education, or related field (Master's degree preferred).
- Teaching certification or licensure for secondary education with a specialization in Philosophy.
- Profound knowledge of philosophical theories, ethics, logic, and effective teaching strategies.
- Strong communication, presentation, and critical thinking skills.
- Passion for philosophy education and fostering critical thinking and ethical reasoning in students.

Reporting: Philosophy Coordinator for School

Job Goal: The Secondary School Philosophy Teacher's primary responsibility is to educate students about philosophical theories, critical thinking, and ethical reasoning. The role involves creating an engaging learning environment, fostering analytical thinking, and nurturing an understanding of fundamental philosophical concepts. Below are the essential functions and responsibilities:

Essential Functions and Responsibilities

- Curriculum Implementation:
    - Develop and deliver comprehensive lesson plans aligned with the prescribed philosophy curriculum.
    - Teach various philosophical traditions, theories, and critical thinking skills using diverse teaching methodologies, discussions, and readings.
    - Incorporate historical and contemporary philosophical texts to illustrate philosophical concepts.
- Classroom Management:
    - Establish and maintain a positive, inclusive, and stimulating classroom environment conducive to philosophical inquiry and discussion.
    - Encourage respectful debates, discussions, and critical analysis of philosophical ideas among students.
- Instruction and Assessment:
    - Teach philosophical theories, ethics, logic, metaphysics, and epistemology using engaging teaching methods and materials.
    - Assess students' understanding through examinations, essays, debates, presentations, and discussions on philosophical topics.
    - Provide constructive feedback to enhance students' critical thinking and reasoning skills in philosophy.

- Critical Thinking and Ethical Reasoning:
    - Foster critical thinking skills, analytical reasoning, and ethical reflection among students in evaluating philosophical arguments and ethical dilemmas.
    - Encourage students to apply philosophical concepts to analyze contemporary moral and societal issues.
- Student Support:
    - Offer additional support and guidance to students needing help in comprehending philosophical concepts or developing their critical thinking abilities.
    - Collaborate with colleagues, parents, and support staff to address individual student needs and concerns.
- Professional Development:
    - Engage in continuous professional development activities to enhance teaching methodologies and stay updated on advancements in philosophy education.
    - Participate in workshops, seminars, and conferences related to philosophy, ethics, and critical thinking.
- Administrative Duties:
    - Maintain accurate records of students' progress, grades, attendance, and performance in philosophy classes.
    - Communicate regularly with parents or guardians to discuss student progress and address academic concerns.
    - Participate in faculty meetings, school events, and committees as required.

Evaluation Method

The Secondary Philosophy teacher shall teach the Philosophy Curriculum assigned for its section to the students. The Teaching & Learning Director will drive the evaluation process according to the defined procedure. The KPIs for measuring the effectiveness of the Secondary Philosophy teacher's contribution to the overall function of the school include: *Student Academic Performance (Test Scores and Assessments, Application of Philosophical Concepts), Student Engagement & Participation (Classroom Participation, Quality Discussions), Teaching Effectiveness (Lesson Planning & Delivery, Student Progress Tracking), Critical thinking & Reasoning Skills (Development of Critical Thinking, Ethical Reasoning), Professional Development & Collaboration (Continued Education, Collaboration with Colleagues), Student Feedback & Support (Providing Feedback, Support to Students), Student Application of Philosophical Knowledge (Real-life Application, Projects or Essays), Parent and Stakeholder Communication (Communication with Parents, Parental Engagement).*

Selection and Appointment Process

Interested candidates should submit a resume, a portfolio of similar work done, and a cover letter explaining their qualifications and interest in the position. Application instructions and contact information should be included. This Job Description provides an overview of the responsibilities and qualifications for a Secondary Philosophy Teacher at the school. The specific requirements and expectations may vary depending on the school's needs, and the scope of its teaching and learning efforts.