

## School Music Teacher

Job Description-Reference code 010017

**Category:** Teaching & Learning - Teacher

**Department:** Teaching & Learning Department

### **General Qualifications**

- o Bachelor's degree in Music Education, Music, or a related field (Master's degree preferred)
- o Teaching diploma or licensure in music education
- o 3 years and above experience in teaching music to young learners, preferably in a school setting
- o Strong understanding of child development and age-appropriate teaching methodologies
- o Proficiency in playing and teaching various musical instruments suitable for young students
- o Excellent communication and interpersonal skills
- o Enthusiasm for fostering a love for music in young children

**Reporting:** Arts Education Coordinator for School

**Job Goal:** The Lower Elementary School Music Teacher is responsible for providing music education to young students in the lower elementary grades. This role involves creating engaging lessons, fostering a love for music, and helping students develop basic musical skills and understanding. Below are the essential functions and responsibilities

### **Essential Functions and Responsibilities**

#### Music Instruction

- o Plan and deliver age-appropriate music lessons for lower elementary school students.
- o Teach fundamental music concepts such as rhythm, melody, harmony, and basic music theory

#### Instrumental Exploration

- o Introduce students to a variety of musical instruments suitable for their age group.
- o Provide hands-on experiences and opportunities for students to explore and play instruments

#### Singing and Vocal Development

- o Develop students' vocal skills through singing exercises, chants, and group singing activities

- o Foster a positive and inclusive environment that encourages all students to participate

#### Music Appreciation

- o Expose students to a diverse range of musical genres, cultures, and historical periods
- o Incorporate listening activities to enhance students' appreciation for different styles of music

#### Creative Expression

- o Encourage students to express themselves creatively through music composition and improvisation
- o Facilitate group projects and activities that allow students to collaborate on musical creations

#### Performance Preparation

- o Organize and prepare students for school performances, assemblies, or concerts
- o Provide guidance on stage presence, ensemble playing, and other performance skills

#### Integration with Classroom Curriculum

- o Collaborate with classroom teachers to integrate music into other subject areas
- o Create interdisciplinary lessons that connect music with language arts, math, and social studies

#### Classroom Management

- o Establish and maintain a positive and inclusive classroom environment
- o Implement effective classroom management strategies suitable for young learners

#### Assessment and Feedback

- o Assess students' musical progress through both formal and informal evaluations
- o Provide constructive feedback to students and communicate progress to parents

#### Parental Communication

- o Maintain open and regular communication with parents regarding students' musical development
- o Organize periodic showcases or events to involve parents in their child's musical education

#### Professional Development

- o Stay updated on current trends, methodologies, and resources in music education for young learners
- o Attend relevant workshops or conferences to enhance teaching skills

## Safety and Equipment Maintenance

- o Ensure the safety of students during music activities
- o Maintain and care for musical instruments and equipment

## Evaluation Method

The Lower Elementary School Music teacher shall teach the Music Curriculum assigned for its section to the students. The Teaching & Learning Director will drive the evaluation process according to the defined procedure. The KPIs for measuring the effectiveness of the Lower Elementary School Music teacher's contribution to the overall function of the school include: *Student Engagement (Active Participation: Measure the percentage of students actively participating in music lessons and activities. Interest and Enthusiasm: Assess students' enthusiasm for music and their level of interest in class). Musical Progress (Skill Development: Evaluate the progress of students in acquiring fundamental music skills (singing, rhythm, basic notation, etc.). Instrumental Proficiency: Assess students' proficiency in playing basic musical instruments introduced in class). Classroom Management (Behavioral Management: Monitor the effectiveness of classroom management strategies in maintaining a positive and focused learning environment. Transitions: Evaluate the smoothness of transitions between different activities during music lessons). Performance Preparation (Concert/Event Success: Measure the success of student performances in school concerts or events. Preparation Time: Assess the teacher's effectiveness in preparing students for performances ). Creativity and Expression (Student Creativity: Evaluate students' ability to express themselves creatively through musical composition and improvisation. Innovation in Teaching: Assess the teacher's incorporation of creative and innovative teaching methods). Collaboration with Colleagues (Integration with Classroom Curriculum: Assess the level of collaboration with classroom teachers in integrating music with other subjects. Interdisciplinary Projects: Measure the success of interdisciplinary projects involving music and other subjects). Assessment and Feedback (Regular Assessments: Monitor the frequency and effectiveness of formal and informal assessments of students' musical abilities. Feedback Quality: Evaluate the quality and specificity of feedback provided to students). Parental Involvement (Parental Engagement: Assess the level of parental engagement in music-related activities or events. Communication Effectiveness: Evaluate the effectiveness of communication with parents regarding students' musical progress). Professional Development (Attendance at Workshops/Conferences: Assess the teacher's attendance and participation in workshops or conferences related to music education. Application of Learning: Evaluate the application of new teaching strategies or methodologies learned through professional development). Safety and Equipment Maintenance (Safety Compliance: Ensure adherence to safety standards during music activities. Equipment Maintenance: Assess the teacher's diligence in maintaining and caring for musical instruments and equipment). Student Well-Being (Emotional Well-Being: Evaluate the impact of music education on students' emotional well-being and overall happiness. Inclusive Practices: Measure the teacher's efforts to create an inclusive and supportive environment for all students). Attendance and Punctuality (Class Attendance: Monitor the teacher's attendance and punctuality for music classes. Timely Lesson Planning: Assess the timely preparation of lesson plans and materials)*

## Selection and Appointment Process

Interested candidates should submit a resume, a portfolio of similar work done, and a cover letter explaining their qualifications and interest in the position. Application instructions and contact information should be included. This Job Description provides an overview of the responsibilities and qualifications for a Lower Elementary School Music Teacher at the school. The specific requirements and expectations may vary depending on the school's needs, and the scope of its teaching and learning efforts