Pre-School French Teacher

Job Description

Category: Teaching & Learning - Teacher

Department: Teaching & Learning Department

General Qualifications:

- Bachelor's degree in French, Education, or a related field (Master's degree preferred).
- Teaching diploma or licensure for early childhood education with a specialization in French is preferred.
- Proficiency in the French language, including proper pronunciation and grammar.
- Strong communication and interpersonal skills.
- Passion for early childhood education and fostering language development.

Reporting: French Coordinator for School

Job Goal: As the Kindergarten French Teacher for KG 1, 2, and 3, the primary responsibility is to create a stimulating and immersive environment where young learners can be introduced to the French language and culture. Teacher role involves designing age-appropriate activities to foster language development, cultural understanding, and a love for learning in French. Below are the essential functions and responsibilities:

Essential Functions and Responsibilities

- Language Instruction:
 - Introduce the French language through interactive and engaging lessons.
 - Focus on developing basic language skills, including listening, speaking, and vocabulary.
- Phonemic Awareness and Reading Readiness:
 - o Introduce phonemic awareness activities to prepare students for reading in French.
 - Promote early literacy skills through exposure to French storybooks and readingrelated activities.
- Basic Conversational Skills:
 - o Engage students in simple conversations to develop conversational skills in French.
 - Encourage language interaction through games, stories, and role-playing.
- Creative Expression:
 - Encourage creative expression through drawing, storytelling, and other artistic activities in the French language.
 - Incorporate French songs, rhymes, and poems to enhance language learning.
- Interactive Learning:
 - Utilize interactive and multimedia resources to make language learning enjoyable.
 - Introduce educational games and activities to reinforce French language concepts.

Writing Readiness:

- o Introduce basic writing skills in French, starting with simple strokes and patterns.
- o Facilitate activities that enhance fine motor skills necessary for writing in French.
- Assessment and Progress Tracking:
 - o Implement formative assessments to gauge students' language development in French
 - o Track individual and class progress in French language skills.

Parental Communication:

- Communicate regularly with parents or guardians to share information about French language topics covered.
- o Provide resources and tips for reinforcing French language skills at home.
- Integration with Other Subjects:
 - Collaborate with other kindergarten teachers to integrate French language concepts with other subjects.
 - Explore cross-curricular projects that incorporate French language learning.

Cultural Awareness:

- o Introduce basic elements of French culture, traditions, and celebrations.
- o Foster an appreciation for the French language and its cultural richness.

• Classroom Management:

- o Establish and maintain a positive and inclusive learning environment.
- Implement effective classroom management strategies appropriate for kindergarten learners.

Evaluation Method

The Pre-School French teacher shall teach the French Curriculum assigned for its section to the students. The Teaching & Learning Director will drive the evaluation process according to the defined procedure. The KPIs for measuring the effectiveness of the Pre-School French teacher's contribution to the overall function of the school include: Language Development (Vocabulary Growth: Assess the students' growth in French vocabulary through age-appropriate activities. Language Expression: Evaluate the students' ability to express themselves in French). Phonemic Awareness and Reading Readiness (Introduction to Phonemic Awareness: Assess the teacher's effectiveness in introducing phonemic awareness activities in French. Interest in French Reading: Evaluate students' interest in and engagement with French storybooks). Basic Conversational Skills (Participation in French Conversations: Assess the level of student participation in simple French conversations. Listening Skills in French: Evaluate students' ability to understand and follow spoken French instructions). Creative Expression (Artistic Expression in French: Assess students' creative expression through French-themed art activities. Storytelling Skills in French: Evaluate students' ability to engage in French storytelling or role-playing). Interactive Learning Engagement (Participation in Interactive French Activities: Evaluate the level of student engagement in interactive French learning activities. Utilization of Multimedia Resources in

French: Assess the effective use of multimedia resources to enhance learning in French). Writing Readiness (Fine Motor Skills Development for French Writing: Evaluate students' fine motor skills development necessary for writing in French. Interest in Writing French Characters: Assess the level of interest in attempting to write French characters). Assessment Effectiveness (Formative Assessment Success in French: Evaluate the effectiveness of formative assessments in measuring individual and class progress in French language skills. Use of Assessment Data in French *Instruction: Assess how well assessment data is used to inform instructional decisions in French).* Parental Communication (Regular Communication in French: Evaluate the frequency and effectiveness of communication with parents regarding French language topics covered. Parental Involvement in French Learning: Assess parental involvement in supporting French language learning at home). Classroom Management (Establishment of a Positive Environment in French Learning: Evaluate the teacher's ability to establish a positive and inclusive learning environment for French instruction. Behavioral Expectations in French Activities: Assess how well students adhere to behavioral expectations during French learning activities). Integration with Other Subjects (Collaboration with Other Preschool Teachers for French Integration: Assess the teacher's collaboration with other preschool teachers to integrate French language concepts with other subjects. Cross-Curricular Activities with French Emphasis: Explore and evaluate connections between French language learning and other areas of the preschool curriculum). Adaptability and Flexibility in French Instruction (Adjustment to Individual Needs in French Learning: Assess the teacher's ability to adjust teaching methods to accommodate individual learning needs in French. Flexibility in Response to Student Feedback in French Instruction: Evaluate how well the teacher responds to feedback and adjusts French instruction accordingly). Cultural Awareness in French Education (Introduction to French Culture: Assess students' exposure and understanding of basic elements of French culture. Incorporation of Cultural Elements in French Instruction: Evaluate how cultural elements are incorporated into French language activities).

Selection and Appointment Process

Interested candidates should submit a resume, a portfolio of similar work done, and a cover letter explaining their qualifications and interest in the position. Application instructions and contact information should be included. This Job Description provides an overview of the responsibilities and qualifications for a Pre-School French Teacher. The specific requirements and expectations may vary depending on the school's needs, and the scope of its teaching and learning efforts.